

Through Students' Eyes: Steps to Avoid Their Common Canvas Frustrations

DACC Online Quality Assurance



Course Design

- ☐ [The Canvas Requirement](#): Adopted by Faculty Council in spring 2021, all DACC courses, regardless of modality, will utilize Canvas for the minimum purposes of course communication between student and instructor and for grade transparency.
- ☐ [OQA 2nd Edition Checklist](#) and [Annotations](#): Adopted by Faculty Council in October 2020. The criteria in this checklist must be present in every online and hybrid course.
- ☐ [DACC Canvas Course Template](#): Based on the QM Rubric, all pages are accessible, easy to modify, and adapt to mobile devices.
- ☐ [Accessibility Consideration Checklist](#): Provides design options in your online course that ensure your course design and content are accessible to all students with multiple needs.
- ☐ [Course Link Validator](#): Verify links to course content throughout your course to ensure they are valid.



Course Delivery

- ☐ Add a Rubric to an [Assignment](#) and [Discussion](#)
- ☐ Provide Feedback in SpeedGrader with [Comments](#), [Video or Audio](#), or [Annotated Comments](#)
- ☐ [Online Teaching Checklist](#): Provided as a best-practice process for consistent and continuous feedback to your students throughout the semester.
- ☐ [Communication and Grading Expectations](#): Sample Course Policy